



SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA

Shri Vaishnav Institute of Pharmacy

Bachelor of Pharmacy (B. Pharm) Syllabus II Semester

Session: 2024-2025

Subject Code	Category	Subject Name	Teaching and Evaluation Scheme								
			Theory			Practical		L	T	P	Credit
			End Sem University Exam	Two Term Exam	Teacher Assessment	End Sem University Exam	Teacher Assessment				
BP 201 T	CC	Human Anatomy And Physiology-II	75	15	10	0	0	3	1	0	4

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***Teacher Assessment** shall be based following components:Quiz/Assignment/Project/Participation in class, given that no component shall exceed more than 10 marks.

45 Hours

Scope: This subject is designed to impart fundamental knowledge on the structure and functions of the various systems of the human body. It also helps in understanding both homeostatic mechanisms. The subject provides the basic knowledge required to understand the various disciplines of pharmacy.

Objectives: Upon completion of this course the student should be able to:

1. Explain the gross morphology, structure and functions of various organs of the human body.
2. Describe the various homeostatic mechanisms and their imbalances.
3. Identify the various tissues and organs of different systems of human body.
4. Perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.

Course Content:

Unit I

10 hours

● Nervous system

Organization of nervous system, neuron, neuroglia, classification and properties of nerve fibre, electrophysiology, action potential, nerve impulse, receptors, synapse, neurotransmitters.

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Central nervous system: Meninges, ventricles of brain and cerebrospinal fluid.structure and functions of brain (cerebrum, brain stem, cerebellum), spinal cord (gross structure, functions of afferent and efferent nerve tracts,reflex activity)

Unit II

06 hours

- **Digestive system**

Anatomy of GI Tract with special reference to anatomy and functions of stomach, (Acid production in the stomach, regulation of acid production through parasympathetic nervous system, pepsin role in protein digestion) small intestine and large intestine, anatomy and functions of salivary glands, pancreas and liver, movements of GIT, digestion and absorption of nutrients and disorders of GIT.

- **Energetics**

Formation and role of ATP, Creatinine Phosphate and BMR.

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Unit III

● Respiratory system

10 hours

Anatomy of respiratory system with special reference to anatomy of lungs, mechanism of respiration, regulation of respiration

Lung Volumes and capacities transport of respiratory gases, artificial respiration, and resuscitation methods.

● Urinary system

Anatomy of urinary tract with special reference to anatomy of kidney and nephrons, functions of kidney and urinary tract, physiology of urine formation, micturition reflex and role of kidneys in acid base balance, role of RAS in kidney and disorders of kidney.

Unit IV

10 hours

● Endocrine system

Classification of hormones, mechanism of hormone action, structureand functions of pituitary gland, thyroid gland, parathyroid gland, adrenal gland, pancreas, pineal gland, thymus and their disorders.

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Unit V

09 hours

- **Reproductive system**

Anatomy of male and female reproductive system, Functions of male and female reproductive system, sex hormones, physiology of menstruation, fertilization, spermatogenesis, oogenesis, pregnancy and parturition

- **Introduction to genetics**

Chromosomes, genes and DNA, protein synthesis, genetic pattern of inheritance

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4 Hours/week

Practical physiology is complimentary to the theoretical discussions in physiology. Practicals allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings. This is helpful for developing an insight on the subject.

1. To study the integumentary and special senses using specimen, models, etc.,
2. To study the nervous system using specimen, models, etc.,
3. To study the endocrine system using specimen, models, etc
4. To demonstrate the general neurological examination
5. To demonstrate the function of olfactory nerve
6. To examine the different types of taste.
7. To demonstrate the visual acuity.
8. To demonstrate the reflex activity
9. Recording of body temperature
10. To demonstrate positive and negative feedback mechanism.

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11. Determination of tidal volume and vital capacity.
12. Study of digestive, respiratory, cardiovascular systems, urinary and reproductive systems with the help of models, charts and specimens.
13. Recording of basal mass index.
14. Study of family planning devices and pregnancy diagnosis test.
15. Demonstration of total blood count by cell analyser.
16. Permanent slides of vital organs and gonads.

Recommended Books (Latest Editions)

1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypeebrothers medical publishers, New Delhi.
2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, Churchill Livingstone, New York
Physiological basis of Medical Practice-Best and Tailor. Williams & WilkinsCo,Riverview,MI USA.

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- Text book of Medical Physiology- Arthur C,Guyton andJohn.E. Hall. Miamisburg, OH,U.S.A.
- Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.
- Textbook of Human Histology by Inderbir Singh, Jaypee brothers medical publishers,New Delhi.
- Textbook of Practical Physiology by C.L. Ghai, Jaypee brothers medical publishers, NewDelhi.
- Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma,Jaypee brother's medical publishers, New Delhi.

Reference Books:

- Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co,Riverview, MI USA
- Text book of Medical Physiology- Arthur C, Guyton and John. E. Hall. Miamisburg, OH,U.S.A.
- Human Physiology (vol 1 and 2) by Dr. C.C. Chatterrje ,Academic Publishers Kolkata

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45 Hours

Scope: This subject deals with classification and nomenclature of simple organic compounds, structural isomerism, intermediates forming in reactions, important physical properties, reactions and methods of preparation of these compounds. The syllabus also emphasizes on mechanisms and orientation of reactions.

Objectives: Upon completion of the course the student shall be able to

1. write the structure, name and the type of isomerism of the organic compound
2. write the reaction, name the reaction and orientation of reactions
3. account for reactivity/stability of compounds,
4. identify/confirm the identification of organic compound
- 5.

Course Content:

General methods of preparation and reactions of compounds superscripted with asterisk (*) to be explained

To emphasize on definition, types, classification, principles/mechanisms, applications, examples and differences

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UNIT-I

07 Hours

- Classification, nomenclature and isomerism**

Classification of Organic Compounds

Common and IUPAC systems of nomenclature of organic compounds (up to 10 Carbons open chain and carbocyclic compounds)

Structural isomerisms in organic compounds

UNIT-II

10 Hours

- Alkanes*, Alkenes* and Conjugated dienes***

SP³ hybridization in alkanes, Halogenation of alkanes, uses of paraffins. Stabilities of alkenes, SP² hybridization in alkenes

E₁ and E₂ reactions – kinetics, order of reactivity of alkyl halides, rearrangement of carbocations, Saytzeffs orientation and evidences. E₁ verses E₂ reactions, Factors affecting E₁ and E₂ reactions. Ozonolysis, electrophilic addition reactions of alkenes, Markownikoff's orientation, free radical addition reactions of alkenes, Anti Markownikoff's orientation.

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Stability of conjugated dienes, Diel-Alder, electrophilic addition, free radical addition reactions of conjugated dienes, allylic rearrangement

UNIT-III

10 Hours

- **Alkyl halides***

SN₁ and SN₂ reactions - kinetics, order of reactivity of alkyl halides, stereochemistry and rearrangement of carbocations.

SN₁ versus SN₂ reactions, Factors affecting SN₁ and SN₂ reactions

Structure and uses of ethylchloride, Chloroform, trichloroethylene, tetrachloroethylene, dichloromethane, tetrachloromethane and iodoform.

- **Alcohols***- Qualitative tests, Structure and uses of Ethyl alcohol, Methyl alcohol, chlorobutanol, Cetosteryl alcohol, Benzyl alcohol, Glycerol, Propylene glycol

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UNIT-IV

10 Hours

- Carbonyl compounds* (Aldehydes and ketones)**

Nucleophilic addition, Electromeric effect, aldol condensation, Crossed Aldol condensation, Cannizzaro reaction, Crossed Cannizzaro reaction, Benzoin condensation, Perkin condensation, qualitative tests, Structure and uses of Formaldehyde, Paraldehyde, Acetone, Chloral hydrate, Hexamine, Benzaldehyde, Vanilin, Cinnamaldehyde.

UNIT-V

08 Hours

- Carboxylic acids***

Acidity of carboxylic acids, effect of substituents on acidity, inductive effect and qualitative tests for carboxylic acids ,amide and ester

Structure and Uses of Acetic acid, Lactic acid, Tartaric acid, Citric acid, Succinic acid. Oxalic acid, Salicylic acid, Benzoic acid, Benzyl benzoate, Dimethyl phthalate, Methyl salicylate and Acetyl salicylic acid

- Aliphatic amines*** - Basicity, effect of substituent on Basicity. Qualitative test, Structure and uses of Ethanolamine, Ethylenediamine, Amphetamine

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4 Hours / week

1. Systematic qualitative analysis of unknown organic compounds like Preliminary test: Color, odour, aliphatic/aromatic compounds, saturationand unsaturation, etc.
 - I. Detection of elementslike Nitrogen, Sulphur and HalogenbyLassaigne’s test
 - II. Solubility test
 - III. Functional group test like Phenols, Amides/ Urea, Carbohydrates, Amines, Carboxylic acids, Aldehydes and Ketones, Alcohols, Esters, Aromatic and Halogenated Hydrocarbons, Nitro compounds and Anilides.
 - IV. Melting point/Boiling point of organic compounds
 - V. Identification of the unknown compound from the literature usingmelting point/ boiling point.
 - VI. Preparation of the derivatives and confirmation of the unknowncompound by melting point/ boiling point.
 - VII. Minimum 5 unknown organic compounds to be analysed systematically.

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2. Preparation of suitable solid derivatives from organic compounds
3. Construction of molecular models

Recommended Books (Latest Editions)

1. Organic Chemistry by Morrison and Boyd
2. Organic Chemistry by I.L. Finar, Volume-I
3. Textbook of Organic Chemistry by B.S. Bahl & Arun Bahl.
4. Organic Chemistry by P.L.Soni
5. Practical Organic Chemistry by Mann and Saunders.
6. Vogel's text book of Practical Organic Chemistry
7. Advanced Practical organic chemistry by N.K.Vishnoi.
8. Introduction to Organic Laboratory techniques by Pavia, Lampman and Kriz.
9. Reaction and reaction mechanism by Ahluwalia/Chatwal.

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45 Hours

Scope: Biochemistry deals with complete understanding of the molecular levels of the chemical process associated with living cells. The scope of the subject is providing biochemical facts and the principles to understand metabolism of nutrient molecules in physiological and pathological conditions. It is also emphasizing on genetic organization of mammalian genome and hetero & autocatalytic functions of DNA.

Objectives: Upon completion of course student shell able to

1. Understand the catalytic role of enzymes, importance of enzyme inhibitors indesign of new drugs, therapeutic and diagnostic applications of enzymes.
2. Understand the metabolism of nutrient molecules in physiological and pathological conditions.
3. Understand the genetic organization of mammalian genome and functions ofDNA in the synthesis of RNAs and proteins.

Course Content:

UNIT I

08 Hours

● Biomolecules

Introduction, classification, chemical nature and biological role ofcarbohydrate, lipids, nucleic acids, amino acids and proteins.

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● **Bioenergetics**

Concept of free energy, endergonic and exergonic reaction, Relationshipbetween free energy, enthalpy and entropy; Redox potential.

Energy rich compounds; classification; biological significances of ATPand cyclic AMP

UNIT II

10 Hours

● **Carbohydrate metabolism**

Glycolysis – Pathway, energetics and significance Citric acid cycle- Pathway, energetics and significance

HMP shunt and its significance; Glucose-6-Phosphate dehydrogenase(G6PD) deficiency

Glycogen metabolism Pathways and glycogen storage diseases (GSD)Gluconeogenesis- Pathway and its significance

Hormonal regulation of blood glucose level and Diabetes mellitus

● **Biological oxidation**

Electron transport chain (ETC) and its mechanism.

Oxidative phosphorylation & its mechanism and substratelevel phosphorylation

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			Theory			Practical		L	T	P	Cre dit
			End Sem Univer sity Exam	Tw o Ter m Exa m	Teacher Assess ment	End Sem Univer sity Exam	Teacher Assess ment				
BP 203 T	CC	BIOCHEMI STRY	75	15	10	0	0	3	1	0	4

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

Inhibitors ETC and oxidative phosphorylation/Uncouplers

UNIT III

10 Hours

● Lipid metabolism

β -Oxidation of saturated fatty acid (Palmitic acid)

Formation and utilization of ketone bodies; ketoacidosis De novo synthesis of fatty acids (Palmitic acid) Biological significance of cholesterol and conversion of cholesterol into bile acids, steroid hormone and vitamin D

Disorders of lipid metabolism: Hypercholesterolemia, atherosclerosis, fatty liver and obesity.

● Amino acid metabolism

General reactions of amino acid metabolism: Transamination, deamination & decarboxylation, urea cycle and its disorders

Catabolism of phenylalanine and tyrosine and their metabolic disorders (Phenylketonuria, Albinism, alcaptonuria, tyrosinemia)

Synthesis and significance of biological substances; 5-HT, melatonin, dopamine, noradrenaline, adrenaline

Catabolism of heme; hyperbilirubinemia and jaundice

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BP 203 T	CC	BIOCHEMI STRY	75	15	10	0	0	3	1	0	4

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

UNIT IV

10 Hours

- Nucleic acid metabolism and genetic information transfer**

Biosynthesis of purine and pyrimidine nucleotides

Catabolism of purine nucleotides and Hyperuricemia and Gout diseaseOrganization of mammalian genome

Structure of DNA and RNA and their functionsDNA replication (semi conservative model)

Transcription or RNA synthesis, Genetic code, Translation or Protein synthesis and inhibitors

UNIT V

07 Hours

- Enzymes**

Introduction, properties, nomenclature and IUB classification of enzymesEnzyme kinetics

(Michaelis plot, Line Weaver Burke plot), Enzyme inhibitors with examples

Regulation of enzymes: enzyme induction and repression, allostericenzymes regulation

Therapeutic and diagnostic applications of enzymes and isoenzymesCoenzymes –Structure and biochemical functions

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BP 209 P	CC	BIOCHEMI STRY	0	0	0	35	15	0	0	4	2

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

4 Hours / Week

1. Qualitative analysis of carbohydrates (Glucose, Fructose, Lactose, Maltose,Sucrose and starch)
2. Identification tests for Proteins (albumin and Casein)
3. Quantitative analysis of reducing sugars (DNSA method) and Proteins(Biuret method)
4. Qualitative analysis of urine for abnormal constituents
5. Determination of blood creatinine
6. Determination of blood sugar
7. Determination of serum total cholesterol
8. Preparation of buffer solution and measurement of pH
9. Study of enzymatic hydrolysis of starch

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BP 209 P	CC	BIOCHEMI STRY	0	0	0	35	15	0	0	4	2

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

10. Determination of Salivary amylase activity
11. Study the effect of Temperature on Salivary amylase activity.
12. Study the effect of substrate concentration on salivary amylase activity.

Recommended Books (Latest Editions)

1. Principles of Biochemistry by Lehninger.
2. Harper's Biochemistry by Robert K. Murry, Daryl K. Granner and Victor W. Rodwell.
3. Biochemistry by Stryer.
4. Biochemistry by D. Satyanarayan and U.Chakrapani
5. Textbook of Biochemistry by Rama Rao.
6. Textbook of Biochemistry by Deb.
7. Outlines of Biochemistry by Conn and Stumpf
8. Practical Biochemistry by R.C. Gupta and S. Bhargavan.
9. Introduction of Practical Biochemistry by David T. Plummer. (3rd Edition)
10. Practical Biochemistry for Medical students by Rajagopal and Ramakrishna.
11. Practical Biochemistry by Harold Varley.

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			End Sem University Exam	Two Term Exam	Teacher Assessment	End Sem University Exam	Teacher Assessment				
BP 204 T	CC	PATHOPHYSIOLOGY	75	15	10	0	0	3	1	0	4

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

45Hours

Scope: Pathophysiology is the study of causes of diseases and reactions of the body to such disease producing causes.This course is designed to impart a thorough knowledge of the relevant aspects of pathology of various conditions with reference to its pharmacological applications, and understanding of basic pathophysiological mechanisms. Hence it will not only help to study the syllabus of pathology, but also to get baseline knowledge required to practice medicine safely, confidently, rationally and effectively.

Objectives: Upon completion of the subject student shall be able to –

1. Describe the etiology and pathogenesis of the selected disease states;
2. Name the signs and symptoms of the diseases; and
3. Mention the complications of the diseases.

Course content:

Unit I

10Hours

Basic principles of Cell injury and Adaptation:

Introduction, definitions, Homeostasis, Components and Types of Feedback systems,Causes of cellular injury,Pathogenesis (Cell membrane damage,

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Mitochondrial damage, Ribosome damage, Nuclear damage),Morphology of cell injury – Adaptive changes (Atrophy, Hypertrophy, hyperplasia, Metaplasia, Dysplasia),Cell swelling, Intra cellularaccumulation, Calcification, Enzyme leakage and Cell Death Acidosis &Alkalosis,Electrolyte imbalance

Basic mechanism involved in the process of inflammation and repair:

Introduction, Clinical signs of inflammation, Different types of Inflammation,Mechanism of Inflammation – Alteration in vascular permeability and blood flow, migration of WBC's,Mediators of inflammation,Basic principles of wound healing in the skin,Pathophysiology of Atherosclerosis

Unit II

10Hours

Cardiovascular System:

Hypertension, congestive heart failure, ischemic heart disease (angina,myocardialinfarction, atherosclerosis and arteriosclerosis)

Respiratory system: Asthma, Chronic obstructive airways diseases.

Renal system: Acute and chronic renal failure

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Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P– Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

Unit III

10Hours

Haematological Diseases:

Iron deficiency, megaloblastic anemia (Vit B12 and folic acid), sickle cell anemia,thalasemia, hereditary acquired anemia, hemophilia

Endocrine system: Diabetes, thyroid diseases, disorders of sex hormones

Nervous system: Epilepsy, Parkinson’s disease, stroke, psychiatric disorders:depression, schizophrenia and Alzheimer’s disease.

Gastrointestinal system: Peptic Ulcer

Unit IV

8 Hours

Inflammatory bowel diseases, jaundice, hepatitis (A,B,C,D,E,F) alcoholic liverdisease.

Disease of bones and joints: Rheumatoid arthritis, osteoporosis and gout

Principles of cancer: classification, etiology and pathogenesis of cancer

Diseases of bones and joints:Rheumatoid Arthritis, Osteoporosis,Gout

Principles of Cancer: Classification, etiology and pathogenesis of Cancer

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BP 204 T	CC	PATHOPHYSIOLOGY	75	15	10	0	0	3	1	0	4

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

Unit V

7 Hours

- Infectious diseases:**Meningitis,Typhoid, Leprosy, TuberculosisUrinary tract infections
- Sexually transmitted diseases:**AIDS, Syphilis, Gonorrhea

Recommended Books (Latest Editions)

1. Vinay Kumar, Abul K. Abas, Jon C. Aster; Robbins & Cotran Pathologic Basis of Disease; South Asia edition; India; Elsevier; 2014.
2. Harsh Mohan; Text book of Pathology; 6th edition; India; Jaypee Publications; 2010.
3. Laurence B, Bruce C, Bjorn K. ; Goodman Gilman's The Pharmacological Basis of Therapeutics; 12th edition; New York; McGraw-Hill; 2011.
4. Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th ed; united states;
5. William and Wilkins, Baltimore;1991 [1990 printing].
6. Nicki R. Colledge, Brian R. Walker, Stuart H. Ralston;Davidson's Principles and Practice of Medicine; 21st edition; London; ELBS/Churchill Livingstone; 2010.

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BP 205 T	CC	COMPUTE R APPLICATI ONS IN PHARMAC Y	50	15	10	0	0	3	0	0	3

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

30 Hrs (2 Hrs/Week)

Scope: This subject deals with the introduction Database, Database Management system, computer application in clinical studies and use of databases.

Objectives: Upon completion of the course the student shall be able to

1. know the various types of application of computers in pharmacy
2. know the various types of databases
3. know the various applications of databases in pharmacy

Course content:

UNIT – I

06 hours

Number system: Binary number system, Decimal number system, Octal number system, Hexadecimal number systems, conversion decimal to binary, binary to decimal, octal to binary etc, binary addition, binary subtraction – One’s complement ,Two’s complement method, binary multiplication, binary division

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BP 205 T	CC	COMPUTE R APPLICATI ONS IN PHARMAC Y	50	15	10	0	0	3	0	0	3

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

Concept of Information Systems and Software : Information gathering, requirement and feasibility analysis, data flow diagrams, process specifications, input/output design, process life cycle, planning andmanaging the project

UNIT –II

06 hours

Web technologies:Introduction to HTML, XML,CSS and Programming languages, introduction to web servers and ServerProducts

Introduction to databases, MYSQL, MS ACCESS, Pharmacy Drug database

UNIT – III

06 hours

Application of computers in Pharmacy – Drug information storage and retrieval, Pharmacokinetics, Mathematical model in Drug design, Hospital and Clinical Pharmacy, Electronic Prescribing and discharge (EP) systems, barcode medicine identification and automated dispensing of drugs, mobile technology and adherence monitoring

Diagnostic System, Lab-diagnostic System, Patient Monitoring System,Pharma Information System

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BP 205 T	CC	COMPUTE R APPLICATI ONS IN PHARMAC Y	50	15	10	0	0	3	0	0	3

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

UNIT – IV

06 hours

Bioinformatics: Introduction, Objective of Bioinformatics, Bioinformatics Databases, Concept of Bioinformatics, Impact of Bioinformatics in Vaccine Discovery

UNIT-V

06 hours

Computers as data analysis in Preclinical development: Chromatographic data analysis(CDS), Laboratory Information managementSystem (LIMS) and Text Information Management System(TIMs)

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BP 210 P	CC	COMPUTE R APPLICATI ONS IN PHARMAC Y	0	0	0	15	10	0	0	2	1

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

LIST OF PRACTICALS

1. Design a questionnaire using a word processing package to gather informationabout a particular disease.
2. Create a HTML web page to show personal information.
3. Retrieve the information of a drug and its adverse effects using online tools
4. Creating mailing labels Using Label Wizard , generating label in MS WORD
5. Create a database in MS Access to store the patient information with the requiredfields Using access
6. Design a form in MS Access to view, add, delete and modify the patient record inthe database
7. Generating report and printing the report from patient database

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BP 210 P	CC	COMPUTE R APPLICATI ONS IN PHARMAC Y	0	0	0	15	10	0	0	2	1

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

8. Creating invoice table using – MS Access
9. Drug information storage and retrieval using MS Access
10. Creating and working with queries in MS Access
11. Exporting Tables, Queries, Forms and Reports to web pages
12. Exporting Tables, Queries, Forms and Reports to XML pages

Recommended books (Latest edition):

1. Computer Application in Pharmacy – William E.Fassett –Lea and Febiger, 600South Washington Square, USA, (215) 922-1330.
2. Computer Application in Pharmaceutical Research and Development –Sean Ekins – Wiley-Interscience, A John Willey and Sons, INC., Publication, USA
3. Bioinformatics (Concept, Skills and Applications) – S.C.Rastogi-CBS Publishers and Distributors, 4596/1- A, 11 Darya Gani, New Delhi – 110 002(INDIA)
4. Microsoft office Access - 2003, Application Development Using VBA, SQL Server,DAP and Infopath –Cary N.Prague – Wiley Dreamtech India (P) Ltd., 4435/7, Ansari Road, Daryagani, New Delhi - 110002

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BP 206 T	CC	ENVIRONME NTAL SCIENCES	50	15	10	0	0	3	0	0	3

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

30 hours

Scope:Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.

Objectives: Upon completion of the course the student shall be able to:

1. Create the awareness about environmental problems among learners.
2. Impart basic knowledge about the environment and its allied problems.
3. Develop an attitude of concern for the environment.
4. Motivate learner to participate in environment protection and environmentimprovement.
5. Acquire skills to help the concerned individuals in identifying and solvingenvironmental problems.
6. Strive to attain harmony with Nature.

Course content:

Unit-I

10hours

The Multidisciplinary nature of environmental studiesNatural Resources

Renewable and non-renewable resources: Natural resources and associated problems

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Vishwavidyalaya, Indore

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SHRI VAISHNAV VIDYAPEETH VISHWAVIDYALAYA

Shri Vaishnav Institute of Pharmacy

Bachelor of Pharmacy (B. Pharm) Syllabus II Semester

Session: 2024-2025

Subj ect Code	Categ ory	Subject Name	Teaching and Evaluation Scheme								
			Theory			Practical		L	T	P	Cre dit
			End Sem Univer sity Exam	Tw o Ter m Exa m	Teache r Assess ment	End Sem Univer sity Exam	Teache r Assess ment				
BP 206 T	CC	ENVIRONME NTAL SCIENCES	50	15	10	0	0	3	0	0	3

Legends:L-Lecture;T-Tutorial/Teacher Guided Student Activity; P- Practical; C -Credit;

***TeacherAssessment** shall be based following components:Quiz/Assignment/Project/Participationin class, given that no component shall exceed morethan10 marks

a) Forest resources; b) Water resources; c) Mineral resources; d) Food resources; e) Energy resources; f) Land resources: Role of an individual in conservation of natural resources.

Unit-II

10hours

Ecosystems

- Concept of an ecosystem.
- Structure and function of an ecosystem.
- Introduction, types, characteristic features, structure and function of the ecosystems: Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit- III

10hours

Environmental Pollution: Air pollution; Water pollution; Soil pollution

Recommended Books (Latest edition):

1. Y.K. Sing, Environmental Science, New Age International Pvt, Publishers,Bangalore
2. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
3. Bharucha Erach, The Biodiversity of India, Mapin Pu blishing Pvt. Ltd.,Ahmedabad – 380 013, India,
4. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
5. Clark R.S., Marine Pollution, Clanderson Press Oxford

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